



Peppard Primary School 2-year Cycle 2023-2025: Greys Class

Greys Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Theme	Transport	The World	Living History	Plants and Humans	Animals	Famous Faces
Reading/ Class read	The Twits; Around the World in 80 Days; & Roald Dahl's Revolting Rhymes	The Christmasaurus and the Winter Witch; Christmas Poetry	The Penguin Who Wanted to find out; Amelia Jane; Winnie the Pooh	The Owl Who Was Afraid of the Dark; Perfectly Peculiar Pets (Poetry)	The Enormous Crocodile; The Otter Who Wanted to Know; A First Book of the Sea (Poetry)	Usborne Readers - Treasure Island; Gulliver's Kingdom
English	<u>Naughty Bus</u> : narrative – own version of a story; letters; and diaries. Transport in the Past: report writing. Travel: poetry	<u>Traction Man</u> : newspaper report; And narrative writing. Mog's Christmas Calamity: diary. The Four Seasons: poetry	Toys: poetry using ! How to Make a Hand Puppet: instructions Little Red Riding: diary; narrative inc own version of story.	The Tiger Who Came to Tea: narrative recounts; settings; and character description. Been a Bean: factual poetry	Meerkat Mail: explanation text; and diaries. Beegu: letters; and character description. Bog Baby: instructions.	The Man on the Moon: The Way back home; diary entry (builds on Aut2); fact file Florence Nightingale: report writing. Y1 Speech Awards
Geography – Rising Stars		Y2 U3 - 7 Wonders of the World		Where do people live – continents of the world? Y1 – U2 People and their Communities	Where do our favourite animals live? Y1 – U3 Animals and their Habitats	
History – Key Stage History	Transport: The Wright Brothers and William Morris. Who were the Wright Brothers and William Morris, what did they achieve? How has transport changes over the years with a focus on a significant local person		Toys: Toys Through Time. Living History – What has changed since our grandparents were young? Compare with present day.		Significant People in history: Compare The Moon Landing and Christopher Columbus.	Significant People in history: Compare Florence Nightingale and Mary Seacole.
Science - PZAZ	Materials – Why do we make things out of certain materials? Lessons 2.6, 2.7, 2.8, 2.9	Seasonal Changes – What's it like in each? Lessons 1.1 and 1.2	Plants - What do plants need to grow? Lessons 2.10 Planting Lessons 2.14 Plant Growth		Animals inc Humans – Do animals all have the same parts? Lessons 1.8 zoology	Animals inc Humans – Do animals all have the same parts? Lessons 1.9 animal diets
Art – Access Art/ DT - Kapow	ART Drawing & Sketchbooks: Explore & Draw. Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.	DT Structures: Baby bear's chair. Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use.	ART Discover Watercolours Exploring watercolour and discovering we can use accidental marks to help us make art.	DT Mechanisms: Making a moving story book. Explore slider mechanisms and the movement they output, to design, make and evaluate a moving storybook from a range of templates.	ART Be an architect Exploring architecture and creating architectural models.	DT Mechanisms: Making a moving monster. Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster.
Computing – Kapow	Y1 – Getting Started Y2 – Online Safety	Y1 Programming 1: Algorithms Unplugged	Y1 Programming 2: Bee-Bot	Y2 Data Handling: International Space Station	Y1 Skills Showcase: Rocket to the Moon	Y1 Creating Media: Digital Imagery
PE - IPEP	Rule making – navigating outdoors Dance (PVMH)	Sending and Receiving – invasion games Balance & Coordination (gym)	Kicking and dribbling – invasion 2D and 3D shapes - gym	Practice skills – invasion Fictional Characters (pirates) - dance	Group games – striking and fielding Movements - athletics	Striking for accuracy – net games Movements - athletics
Music - Charanga	My Musical Heartbeat	Pulse, Rhythm and Pitch	Dance, Sing and Play!	Playing in an Orchestra	Exploring Sounds	Inventing a Musical Story
RE	Is everybody special?	Do religious symbols mean the same to everyone?	Is it important to celebrate the new year?	Should everyone follow Jesus?	Are some stories more important than others?	How should you spend the weekend?
PSHE - Twinkl	Health and Wellbeing: Aiming High	Relationships - TEAM	Living in the Wider World: Respecting Rights	Health and Wellbeing: Think Positive	Health and Wellbeing: Y1: It's My Body Y2: Growing Up	Living in the Wider World: Money Matters
Possible Visitors/Trips	Brooklands Museum William Morris - Nuffield	Nativity	Milestones Living History Museum – (Toys and Games workshop)	Toad Hall Garden Centre Kew – Plant Scientists Windsor Great Park - BBOWT	Bournemouth seaside and Oceanarium RNLI	History of Science Museum Oxford – Space explorers/ Sailing the Seas with Columbus



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Greys CYCLE B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Theme	Our Local Area	London	Plants and Seasons	Food	Construction	Famous Faces
Reading/ Class read	Hotel Flamingo; Counting Rhymes	The Christmasaurus; Seasonal Poems; The Snow Globe Family	The Worst Witch; Michale Foreman’s Playtime Rhymes; Leaf Man; Lila and the Secret of Rain; The Dark by Lemony Snicket	George’s Marvellous Medicine; Jungle Book; Twinkl, Twinkl Chocolate Bar; Oliver’s Vegetables ; Oliver’s Fruit salad	Wind and the Willows; Peter Pan; The Book time Book of Fantastic First Poems	Dinosaur Trouble; Monster Poems (John Foster & Korky Paul)
English	Caterpillar shoes: narrative recount; non chron reports; and character description Wild by Emily Hughes: create a picture book of the story; character description; and narrative recount.	Paddington: letters; postcards; instructions Pudding Lane: character description; and narrative recount. Fireworks: Poetry	Lila & The Secret of Rain: alternative narrative. Winter’s Child: senses poetry Today’s Weather: report writing	George’s Marvellous Medicine: -Instructions. Visit the UK: travel brochure; and persuasive writing. If you want to be healthy: explanation text	The Bridge: explanation text; and fables Three Little Pigs: alternative version of a traditional tale	The Magic Pebble: a portal story The King & The Royal Family: a non-chronological report; a letter to the King; and diary writing as the King Y1 Speech Awards
Geography – Rising Stars	What’s it like where we live? Y1 U1 – Local Area		Y2 U1 - What are seasons? Weather charts	Y2 U2 - Where does food come from?		
History – Key Stage History	How has Henley changed over the years? Local Area Study	The Gunpowder Plot and The Great Fire of London. How did the Gunpowder Plot and the Great Fire of London affect people’s lives?				Who were famous when mum and dad were little? – Queen Elizabeth II, The Beatles inc George Harrison (local links to Henley).
Science - PZAZ			Animals inc Humans - What ways can I identify a plant? 1.14 How do humans stay healthy? 2.1, 2.2,	Animals inc Humans - How do humans stay healthy? Food, exercise and hygiene 2.3, 2.4 and 2.5	Materials – What are things I use made from? 1.4, 1.5 and 1.6	Living Things & Habitats - What features do animals have that allow them to thrive in their environment? 2.11, 2.12 and 2.13 Lesson 2.11 – needs 6 weeks
Art – Access Art/ DT - Kapow	ART Drawing & Sketchbooks: Spirals Using drawing, collage and mark-making to explore spirals.	DT Textiles: Puppets Explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating.	ART Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark-making to create abstract still-lives.	DT: Cooking and Nutrition: Fruit and Vegetables. Learn to distinguish between fruit and vegetables and where they grow. Design a fruit and vegetable smoothie and accompanying packaging.	DT Structures: Constructing a Windmill. Inspired by the song, ‘Mouse in a windmill’, design and construct a windmill for a client (mouse) to live in. Explore various types of windmill, how they work and their key features.	ART Making Birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2D to 3D to make a bird.
Computing – Kapow	Y1: Getting Started Y2: Online Safety	Y2 Programming 1: Algorithms and Debugging	Y2 Programming 2: Scratch Jr	Y2 Computing Systems and Networks: What is a computer?	Y2 Creating Media: Stop Motion	Y1 Data Handling: Introduction to data
PE - IPEP	Throwing/Catching – invasion Position and direction - gym	Ball control – invasion Celebrations in the UK – Dance	Creative Play – outdoor and adventurous Balance and Agility - gym	Creative Play – outdoor and adventurous Jungle Animals - dance	Partner Games – striking and fielding Running and jumping - athletics	Athletics
Music - Charanga	Learning to Listen	Recognising Different Sounds	Having Fun with Improvisation	Exploring Improvisation	Let’s Perform Together!	Our Big Concert!
RE	Who Should You Follow?	Should we celebrate Harvest or Christmas?	Does Creation help people understand God?	How should the Church celebrate Easter?	Can stories change people?	Do we need shared special places?
PSHE - Twinkl	Health and Wellbeing: Safety First	Relationships: Be Yourself	Living in the Wider World: Diverse Britain	Relationships: VIPs	Health and Wellbeing: Y1: It’s My Body Y2: Growing Up	Living in the Wider World: One World
Possible Visitors/Trips	Walking tour of local area/Visit to the Town Hall & fire station. Riving & Rowing workshop	Nativity	Local athlete/ BBOWT Sutton Courtenay – Spectacular seasons	Rushall Farm	Riving & Rowing Workshop	Animals workshop – Feathers and Fur Synagogue visit