



Peppard Primary School 2-year Cycle 2023-2025: Highmoor Class

Highmoor Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Theme	Stone Age		The Greeks	Nature		The Normans
Reading/ Class read	The Stolen Spear; Stone Age Boy; The First Drawing; How to Wash a Woolly Mammoth.	Reading: Iron Man; and non-fiction topic-based	Greek Myths; It Starts With a Seed.	Butterfly Lion; The Tin Forest; The Great Kapok Tree; WWF website climate change; Earth in Danger: Climate Change.	Around the World in 80 days; Journey; and Just So stories.	The Boy Who Grew Dragons; Tell Me a Dragon; The Dragon Who Ate Our School; Dragonology; and topic based non-fiction.
English	Narratives: story set in past; instructions. Poetry: haiku and tanka	Non Chronological reports; and narrative adventure story. Poetry: 'Twas The Night Before Christmas	Narrative: write own myth; and turn into playscript. Explanation text. Poetry: limerick/riddle.	Dilemma story; persuasive posters; and letters. Poetry: Rhyming Y3 Speech Awards	First person recount; and rewrite a story. Poetry: Narrative	Narrative: fantasy and descriptive writing; non-chronological reports; and newspaper report. Poetry: Performance and narrative.
Geography – Rising Stars		Y4 U1 – The Americas Can you come on a great American road trip?		Y3 U1 – Climate and Weather Why is climate important?	Y3 U2 – Our World Where on Earth are we?	
History – Key Stage History	Stone Age to Iron Age: How did Britain change through the Stone, Bronze and Iron Ages?		Ancient Greece: Who were the Ancient Greeks and how did they influence the modern world?			Local History: How did the Normans affect our local area?
Science - PZAZ	How are sounds made? 4.13, 4.14, 4.15, 4.16, 4.17	What happens when we heat solids? 4.6, 4.7, 4.8 What happens to puddles after it rains? 4.9, 4.10	What do different parts of a plant do? 3.13, 3.14, 3.15, 3.16	What do different parts of a plant do? Continued. 3.17, 3.18	What materials conduct electricity? 4.4, 4.5	How can animals move? What is in food? 3.1, 3.2, 3.3
Art – Access Art/ DT - Kapow	ART Gestural Drawing Charcoal. Making loose, gestural drawings with charcoal, and exploring drama and performance.	DT Cooking and Nutrition: Eating Seasonally. Learn about various fruits and vegetables, and when, where and why they are grown in different seasons. Discover the relationship between colour and health benefits.	ART Exploring Still Life. Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work.	DT Textiles: Cross Stitch and Applique Learn and apply two new sewing techniques – cross-stitch and appliqué.	ART Sculpture Structure inventiveness and Determination. What can artists learn from nature?	DT Structures: Constructing a Castle Identify and learn about the key features of a castle, before designing and making a recycled-material castle (structure).
Computing – Kapow	Y3 Computing systems and networks 2: Emailing	Y4 Computing systems and networks: Collaborative learning	Y3 Data handling: Comparison cards databases	Programming: Scratch	Y4 Skills showcase: HTML	Y3 Computing systems and networks 1: Networks
PE - IPEP	Passing and Moving; Invasion games: Basketball and Netball (Common and playground) The symmetrical stone age; Gymnastics (PVMH)	Passing and Moving; Invasion games: Basketball and Netball (Common and playground) The Charleston; Dance (PVMH)	Dribbling, Moving and Teamwork; Invasion games: Football and Hockey (Common and playground)	Decisions: Outdoor adventure (Common) The Water Cycle: Gymnastics (PVMH)	Fielding: Striking and Fielding: Cricket and Rounders (Common) Electricity: Dance (PVMH)	Tennis at PLTC Record Breaking: Athletics (Common)
Music - Charanga	Writing music down	Musical structures	Playing in a band	Exploring feelings when you play	Compose using your imagination	Compose with your friends
RE	Do Murtis help Hindus understand God?	Is light a good symbol for Celebration?	Is a Jewish/Hindu child free to choose how to live?	Does Easter makes sense without Passover?	Does Jesus have authority for everyone?	Does prayer change things?
PSHE - Twinkl	Health and Wellbeing: Aiming High	Relationships - TEAM	Living in the Wider World: Respecting Rights	Health and Wellbeing: Think Positive	Relationships: Digital Wellbeing	Living in the Wider World: Money Matters
Possible Visitors/Trips	Hill End: Stone Age workshop Hindu temple in Reading	Science visitor Hindu visitor	Ufton Court Greek Life Jewish visitor	Greys Court: plant workshop Oxford Botanical Gardens/Waterperry Gardens/Kew Gardens		Wallingford Castle & Museum Summer Production



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Highmoor CYCLE B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Theme	Water	Rocks	The Egyptians	Civilisations	The Romans	Volcanoes
Reading/ Class read	The Firework Maker's Daughter; The Rhythm of the Rain; Drop in my Pocket; and topic-based non fiction books.	Hansel and Gretel; Morpurgo and Browne; Into the Forest; The Lost Happy Endings; and The Polar Express.	Marcy and the Riddle of the Sphinx; The Egyptian Cinderella; . The Legend of Tutankhamun; and topic-based non fiction	The Miraculous Journey of Edward Tulane; and topic-based non fiction.	Leopard in the Golden Cage; Roman Myths & Legends; Ananse stories	The BFG; and Escape from Pompeii.
English	Setting description; narrative – missing chapter Poetry: Narrative	Retell part of a fairy tale; and write own fairy tale.	Newspaper reports; diary entries; and letter writing.	Alternative chapter; letter writing; science explanation text. Poetry: Performance, kennings Y3 Speech Awards	Rewrite legend; write own fables Poetry: Personification	Persuasive writing; holiday brochure; and non-chronological report.
Geography – Rising Stars	Y4 U2 – Rivers and the Water Cycle How does the water go round and round?	Y3 U3 - Coasts Do we like to be beside the Seaside?				Y4 U3 – Earthquakes and Volcanoes. How does the Earth shake rattle and roll?
History – Key Stage History			Ancient Egypt: What was life like in Ancient Egypt?	Mayan Civilisations: What do we know about ancient civilisations?	Roman Empire: Why were the Romans so powerful and what did we learn from them?	
Science - PZAZ	Forces - Friction and magnets: How do moving objects slow down? 3.9 What materials are attracted to magnets? 3.10	Why are there different rocks? 3.4, 3.5, 3.6, 3.7, 3.8	What happens to living things when their habitats change? 4.11, 4.12	What happens to food when we eat it? 4.1, 4.2, 4.3	What is a shadow? 3.11, 3.12	
Art – Access Art/ DT - Kapow	ART Storytelling Through Drawing. Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.	DT Cooking and Nutrition: Adapting a recipe. Work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the ingredients and other expenses against a set budget.	ART Shape and Colour. “Painting with Scissors”: Collage and stencil in response to looking at artwork.	DT Mechanical Systems: Making a Slingshot Car. Using a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.	ART Making Animated Drawings. Explore how to create simple moving drawings by making paper “puppets” and animate them using tablets.	DT Electrical Systems: Torches. Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.
Computing – Kapow	Online safety: The skills and knowledge required to stay safe online	Y3 Computing systems and networks 3: Journey inside a computer	Y3 Creating media: Video trailers (Previously called 'Digital literacy')	Programming: Scratch	Y4 Data handling: Investigating weather	Y4 Programming 2: Computational thinking
PE - IPEP	Passing for possession; Invasion games: Basketball and Football (Common and playground) Splashing Rivers: Gymnastics (PVMH)	Passing and Moving; Invasion games: Basketball and Netball (Common and playground) Symmetrical shapes; Gymnastics (PVMH)	Dribbling to invade; Invasion games: Football and Hockey (Common and playground)	Thinking Aloud: Outdoor Adventure (Common) Travelling Romans: Gymnastics (PVMH)	Striking and exploring: Striking and Fielding: Cricket and Rounders (Common) The Romans: Dance (PVMH)	Tennis at PLTC/Cricket Being an Athlete: Athletics (Common)
Music - Charanga	More musical styles	Feelings through music	Enjoying improvisation	Expression and improvisation	Opening night	The show must go on!
RE	Do Christians have to take communion?	Does the Christmas narrative need Mary?	Is a holy journey necessary for believers?	Should believers give things up?	Did Jesus really do miracles?	Can made up stories tell the truth?
PSHE - Twinkl	Health and Wellbeing: Safety First	Relationships: Be Yourself	Living in the Wider World: Diverse Britain	Relationships: VIPs	Health and Wellbeing: Y3: It's My Body Y4: Growing Up	Living in the Wider World: One World
Possible Visitors/Trips	River and Rowing Museum: Understanding Rivers workshop Reverend James	Science - Oxford University Museum of Natural History, Rock Stars/Tectonic plates or Reading Blue Coat School Geology Dep	Ashmolean museum Muslim visitor: hajj	Cookery workshop/Ella's kitchen	Oxford History of Science Museum, Shadows and Sundials/Oxford Science Centre	Roman soldier/Boudica via Zoom Humanist. The Earth Trust; Roman Day. Summer Production